



## What have we learned?

Surpassed the critical stage that characterizes all the beginnings, the Escola de Homeopatia starts to structure, not only as a formative entity, but mainly as a Brazilian pole of creative researches. The representativity before the homeopathic community is already making itself present, knowing, although, that the recognition of the collective efforts is a sensation that we reserve to our future.

What we initially have learned with the recycled pedagogic process was that the human resources need an essential raw material: motivated students. This was the basic insight! The way to reach success in front of a so wanted goal is: motivation and continuous training of the faculty.

The group of professors compromised to the changes managed – in a relatively short period of time, and with the vital help of an efficient pedagogic assistance, under an agile directory – to define a strategy that, afterwards, revealed itself correct.

We could testify that fear was the more frequent feeling among the inexperienced faculty. Does it mean that we assume that all the teachers were inexperienced? Yes, in this teaching method. Despite the didactic and clinic experience accumulated during everyone's professional lives, nobody dared to affirm that was able to dominate the resources to make a revolution on teaching. Health care professionals are, in general, trained to do what they have to, and even the few that partially migrated to academic work and research keep on being what they have always been: essentially clinics.

The so-called transdisciplinarity still crawls in the applied knowledge, but it is already a tremendous success if we consider the great dialogue possibilities opened among the disciplines. We want a lot more: agronomists, biologists, philosophers, anthropologists, social scientists and psychologists are people we aspire to join, in order to understand and re-construct homeopathic knowledge.

To the ones that still don't know what we are talking about, we restrict to say that, for us, the tradition is not enough. We respect it, but not adore it. To the ones that sniff at such an audacity, we prefer to show the results of our work, as for example the pathogenesis of *Lapis Lazuli* (with a bilingual offprint), an unpublished Hahnemann's text in Portuguese, Anthropology contribution, school news and other perspectives.

At last, to the ones that brand us as iconoclasts, we would say that we assume, not with a bit of pride, the accusation. What we are searching, in fact, is a radical enlargement of the debate about our

technology. Because we understand that culture is precisely a non-linearity of the knowledge. It is the legitimate intelligence of tradition. Or, putting in hahnemannian words, not exactly the doctrine, but the "Spirit of Doctrine". This maybe can synthesize better our effort on reforming the idea of school than to transform the idea of what is an alumnus. Alumnus, which etymology comes, according Michel Foucault, from Latin *a* (without) *lumino* (light): without light. To a school that shares the constructive process, nothing is senseless.

We need first to clarify that we don't refer to the old polemizations about homeopathic tendencies, doctrinaire lines or hermetic philosophies. We look for a forum in which the new can arise under another debate tune, for us to face the challenges that homeopathy itself induced or is confronting. These are the challenges of language, of the wanted polissemia, of the voluntary stagnation that paralyzed us since homeopathy grew with a reasonable success in several countries and social classes that it established.

Our *Lapis Lazuli* experimentation allowed us to know, in Hahnemann's way, data about a substance that, as a medicine, was until then unknown. To reproduce his method was an outstanding experience. To be truth, it's fascinating! With a methodology "under construction" and human resources, we could elude from the imperiousness of voluminous appropriations – which, nevertheless, we still desire and need – to keep on researching.

With innovation and intuition we overcame boycotts and standstills, with caution we've been trying to reorganize the list of themes of homeopathic agenda. Researches in the ambulatories became feasible at last, and there is more than one research protocol on it way.

The discussions between departments were astonishingly erudite and civilized, and its products will be published soon in a special edition of this magazine. Ambulatories were standardized and restructured. We've got partnership projects with the most "airy" institutions connected to homeopathy and health in a general way.

We also mention as examples our articulation with our new partners, such as Faculdade de Saúde Pública da USP, that, this year, at Hahnemann's birthday, received the 2<sup>nd</sup> Day of Non-conventional Medicines; the agreement with Projeto Aprender, and the Sinapih, that we plan to support integrally in 2005 at Unifesp. These are some of our most important interinstitutional advances.

It means that we are learning fast and rapidly.